

Pupil premium strategy statement review report September 2017: Ash Manor School

1. Summary information					
School	Ash Manor				
Academic Year	2016/17	Total PP budget	£218000	Date of most recent PP Review	n/a
Total number of pupils	945	Number of pupils eligible for PP	208	Date for next internal review of this strategy	Dec 2017

2. Attainment Year 11 2016-17		
	<i>Pupils eligible for PP (54 students)</i>	<i>Pupils not eligible for PP (144 students)</i>
% achieving 5A* - C incl. EM	46.3	59.0
% achieving expected progress in English / Maths	52.83 / 43.3	58.8 / 63.38
Progress 8 score average English / Maths	Not available	Not available

2. Attainment Year 11 2015-16		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving 5A* - C incl. EM	35.6	64.7
% achieving expected progress in English / Maths	56.9 / 55.7	73.5 / 71.7
Progress 8 score average	-0.05	+0.24

3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (issues to be addressed in school, such as poor literacy skills)

A.	Literacy and numeracy skills entering Year 7 are lower for pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 7.
B.	High attaining pupils who are eligible for PP are making less progress than other high attaining pupils at the end of Key Stage 3.
C.	Behaviour issues when students join the school (mostly eligible for PP) is having detrimental effect on their academic progress and that of their peers.

External barriers (issues which also require action outside school, such as low attendance rates)

D.	Attendance rates for pupils eligible for PP are 92.8% (compared to 96.2% for not PP children. This reduces their school hours and causes them to fall behind on average.
E.	Parental engagement at parent's evenings and school events is lower for PP students than not PP.

Targets from 2016 – 17 plan

A.	High levels of progress in literacy and numeracy for Year 7 pupils eligible for PP.	Pupils eligible for PP in Year 7 make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets and other pupils still make at least the expected progress. This will be evidenced using accelerated reader, Fresh start assessments and English written assessments and Maths assessments in October, March and June.
B.	Improved rates of progress across KS3 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across Key Stage 3, so that 85% or above are on track for 4 levels of progress by the end of KS4. Where they are not, departments are putting in place wave 1 interventions, monitored by heads of departments (HOD) and senior team. Senior Progress Assistants are targeting students through small group and in class support.
C.	Improved progress for middle and low students at KS4 eligible for PP	Pupils eligible for PP identified as falling behind their peers make a minimum of 3LOP by the end of KS4 across all subjects. Senior Progress Assistants and class teachers provide appropriate interventions.
D.	Behavioural issues at Key Stage 3 are addressed with a reduction in low level disruption specifically in Year 7.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
E.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves from 92%% to 96% in line with 'other' pupils.
F.	Increase attendance at parents evening for pupils eligible for PP	Increased attendance at all main reporting parents' evenings to the same level of non PP students.

Record of PPG spending by item/project 2016-17

Item/project	Cost	Objective	Outcome
Removing barriers to learning for individual students and access to curriculum trips	£29,821	Hardship fund to support students with cost of uniform, PE Kit, musical instrument tuition and essential educational visits. Expanding opportunities for our pupil premium students is a fundamental commitment that we make to our students and families. Opportunities for students to access curriculum outside of the classroom, included theatre trips in English, Team building in Year 7, Careers trip in Year 8, Wellbeing around current issues, First aid certificate in Year 11.	£2,252 - Uniform, £450 Shoreditch Art Trip, £207 Portchester Castle, £1560 Cornwall PE trip, Taming of the Shrew £368, Jersey Boys £172, Challenge Week £6988. D of E £200, Music tuition £260, Rome trip £1400, Alice in Wonderland £ 210, Maths Inspiration £75. £2258 School diners experience These are a few of the curriculum opportunities, some are essential requirements for the GCSE courses.
Part time attendance officer	£13,264	To improve the attendance of PP students across all years	Whole school non PP students was 94.7%, Attendance for pupils who are PP was 90.5%. Through the use of attendance officers the attendance at parent's evenings increased for all year groups throughout the year.
Specialist Progress assistants in core subjects	£63,833	For 2016-17 all Maths, English and Science interventions were provided in house, led by the departmental SPA's (senior progress assistants) Homework club was also made available to students that was fully staffed.	In Year 11, the gap for expected progress between disadvantaged and non-disadvantaged for English has reduced to less than 10%. The gap for Maths has increased slightly but is still better than national average. Across other year groups the gap is significantly smaller in Years 7 and 8 whilst it continues to narrow in Years 9 and 10. .
Accelerated Reader Programme and Lexia intervention programme	£4,885	Students in Year 7 and 8 accessed accelerated reader within English lessons	78% of students for whom we receive PP funding in Year 7 are making expected or better progress. In Year 8 there is a negligible difference between the amount of progress disadvantaged students and non- disadvantaged students have made.
Books, Curriculum resources, KS4 revision guides and scientific calculators	£2500	We continue to provide resources that PP students need in order to revise for for their exams.	Revision guides were provided for all Year 11. DT materials for students in Year 11 to complete their final project
The Bridge and vulnerable learners support packages	£53,145	Staffing costs and resources in order to support improved behaviour for learning.	The impact of the Bridge staff and the variety of support packages available has resulted in the school no longer needing to have an isolation room. The behaviour throughout the school has been recognised as good in the Ofsted report of March 2017.

Matrix counselling	£1,716	1 to 1 drop in service for vulnerable students	This was cancelled in January 2017 and replaced by 4 therapeutic counsellors.
--------------------	--------	--	---