

COVID-19 Risk Assessment

In the event that demand for the testing exceeds national or local capacity, and testing for symptomatic school staff or pupils is delayed, the school will implement the current policy on self-isolation in line with public health guidance. This means that symptomatic staff or pupils will be asked to self-isolate in their homes for 10 days and household members.

Public Health England know that the predominant new variant of coronavirus (COVID-19) is more transmissible however, PHE advice remains that the way to control this virus is with the system of controls, even with the current new variants.

	Risk rating prior to action H/M/L	Recommended controls/Mitigation and Protective Measures	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Awareness of and adherence to policies and procedures	M	<ul style="list-style-type: none"> Health and Safety Policy has been updated in light of the COVID-19 advice including the return to 2m where possible. 	Yes	AGD	5/1/21	L
	M	<ul style="list-style-type: none"> All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> Health and Safety Policy Infection Control Policy First Aid Policy 	Yes	AGD/ABY	2/9/20	M
	M	<ul style="list-style-type: none"> All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - https://www.legislation.gov.uk/uksi/2013/1471/contents/made The Health Protection (Notification) Regulations 2010 - https://www.legislation.gov.uk/uksi/2010/659/made Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - 	Yes	AGD/RMR	31/8/20	M

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	H	https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities	Yes	AGD	2/9/20	M
	M	- DfE and PHE (2020) 'COVID-19: guidance for educational settings' - https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19	Yes	AGD	Ongoing	L
	M	<ul style="list-style-type: none"> The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. This included the use of Lateral Flow Tests. 	Yes	AGD	5/1/21	L
	M	<ul style="list-style-type: none"> The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE 	Yes	ABY - letter	24/8/20	L
	M	<ul style="list-style-type: none"> Staff are made aware of the school's infection control procedures in relation to coronavirus. 	Yes			
	M	<ul style="list-style-type: none"> Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have <u>coronavirus (COVID-19) symptoms</u>, or have tested positive in the last 7 days, or if another household member develops coronavirus symptoms. In both these circumstances the parents/carers should call the school to inform the school of this and that they will be following the national <u>Stay at Home</u> guidance. 	Yes	ABY - letter	24/8/20	L
	M	<ul style="list-style-type: none"> Parents are made aware of the school's infection control procedures in relation to coronavirus and are informed that they will be following the national <u>Stay at Home</u> guidance. 	Yes	ABY – letter	24/820	L
	M	<ul style="list-style-type: none"> Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. 	Yes	AGD	ongoing	L
	M	<ul style="list-style-type: none"> Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. 	Yes	AGD	ongoing	L
	M	<ul style="list-style-type: none"> The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus. 	Yes	AGD	ongoing	L

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<p>Prevention</p> <p>1. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>	H	<ul style="list-style-type: none"> Staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and anyone developing those symptoms during the school day is sent home. 	Yes	AGD	1/7/20	L
	H	<ul style="list-style-type: none"> If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms. (as per the updated guidance) 	Yes	AGD	1/7/20 Revised 4/1/21	M
	H	<ul style="list-style-type: none"> If a child is awaiting collection, they are moved, where possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A window should be opened for ventilation. If it is not possible to isolate them, they are moved to an area which is at least 2 metres away from other people. 	Yes	AGD	1/7/20	M
	H	<ul style="list-style-type: none"> If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. 	Yes	AGD	1/7/20	M
	H	<ul style="list-style-type: none"> Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the <u>COVID-19: cleaning of non-healthcare settings guidance</u>. 	Yes	AGD	1/7/20	M
	H	<ul style="list-style-type: none"> PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the <u>safe working in education, childcare and children's social</u> 	Yes	AGD	1/7/20	L

	H	<p><u>care settings, including the use of personal protective equipment (PPE) guidance.</u></p> <ul style="list-style-type: none"> In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital. Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace. The Infection Control Policy and <u>Cleaning in non-healthcare settings</u> guidance to be followed to clean the area. Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings</u> guidance 	Yes	AGD	1/7/20	L
	H		Yes	AGD	1/7/20	L
	H		Yes	AGD	1/7/20	L
	H		Yes	AGD	1/7/20	L
	H		Yes	AGD	1/7/20	L
	H		Yes	AGD	1/7/20	L
<p>Prevention</p> <p>2. Good hand hygiene practice</p>	H	<ul style="list-style-type: none"> The School will ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. 	Yes	All staff	15/6/20	L
	H	<ul style="list-style-type: none"> Supervision of hand sanitiser use will take place due to risk around ingestion. 	Yes	All staff	15/6/20	L
	H	<ul style="list-style-type: none"> The school will build hand cleaning routines into school culture, supported by behaviour expectations set out in the school Behaviour Policy. 	Yes	All staff	15/6/20	L
	H	<ul style="list-style-type: none"> Sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitisers in classrooms and other learning environments. 	Yes	AGD	28/9/20	L
	H	<ul style="list-style-type: none"> Where pupils in year 7 (which would be children who were aged 11 on 31 August 2020) and above are educated, we recommend that face 	Yes	AGD	08/03/21	L

		<p>coverings should be worn by adults and pupils when moving around the premises, such as in corridors and communal areas where social distancing cannot easily be maintained. Face coverings do not need to be worn by pupils when outdoors on the premises.</p> <p>As per government guidance Schools coronavirus (COVID-19) operational guidance (publishing.service.gov.uk), we now also recommend, that face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.</p>				
	M	<ul style="list-style-type: none"> Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. 	Yes	AGD	08/03/21	L
	H	<ul style="list-style-type: none"> Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. 	Yes	AGD	08/01/21	L
Prevention	H	<ul style="list-style-type: none"> 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. "Hand, face, space" is incorporated into our approach. 	Yes	AGD	1/7/20	L
3. Good respiratory hygiene						
Prevention	M	<ul style="list-style-type: none"> Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal; 	Yes	AGD	15/6/20	L
4. Enhanced cleaning	L	<ul style="list-style-type: none"> Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed. 	Yes	AGD	2/9/20	L
	M	<ul style="list-style-type: none"> Toilets will be cleaned regularly, and pupils encouraged to clean their hands thoroughly after using the toilet. 	Yes	AGD	15/6/20	L
	M	<ul style="list-style-type: none"> The COVID-19: cleaning of non-healthcare settings guidance is followed. 	Yes	AGD	15/6/20	L
	H		Yes	AGD	2/9/20	L

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	M	<ul style="list-style-type: none"> Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the <u>Infection Control Policy and Cleaning in non-healthcare settings guidance</u> Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email DfE-CovidEnquiries.COMMERCIAL@education.gov.uk The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. 	Yes	AGD	2/9/20	L
	M		Yes	AGD	2/9/20	L
	L		Yes	AGD	2/9/20	L
Prevention	M	<ul style="list-style-type: none"> The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate – see the September Return Plan. Staff should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Adults to avoid close face to face contact and minimise time spent within 1 metre of anyone. Pupils should be supported to maintain distance and not touch staff and their peers. Classrooms and other learning environments are organised to maintain space between seats and desks where possible. Pupils are seated side by side and facing forwards, rather than face to face or side on. Large gatherings such as assemblies are minimised, and year groups always kept apart when school is fully open. During partial closures vulnerable students and children of critical workers are considered to be a single bubble. 	Yes	ABY	2/9/20	L
5. Minimise contact	M		Yes	All staff	15/6/20	L
	M		Yes	All staff	4/7/20	L
	M		Yes	All staff	15/6/20	L
	M		Yes	All staff	15/6/20	L
	M		Yes	All staff	15/6/20	L
	H		Yes	ABY	2/9/20	L

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	M	<ul style="list-style-type: none"> • The timetable is revised to implement where possible: <ul style="list-style-type: none"> ○ Plan for lessons or activities which keep groups apart and movement around the school site to a minimum; ○ Maximise the number of lessons or classroom activities which could take place outdoors; ○ Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time; ○ Drop-off and collection times are staggered and communicated to parents; ○ Parents' drop-off and pick-up protocols are planned and communicated so that they minimise adult to adult contact; reminding them not to gather at gates or come onto the site without an appointment. • Mixing within education or childcare setting is minimised by: <ul style="list-style-type: none"> ○ considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors; ○ staggering lunch breaks by year groups and pupils sanitise their hands at the classroom exit and again at the canteen entrance ○ The number of pupils using the toilet at any one time is limited; • There is cleaning of all areas after use and between use by different groups; • The use of staff rooms and offices is staggered to limit occupancy. • Visitors to the site, such as contractors, local authority employees and health employees to be fully briefed on the school's arrangements and follow site guidance on physical distancing and hygiene on or before 	Yes	ABY	2/9/20	L
			N/A other than PE	AHL/SWW	2/9/20	L
			Yes	ABY	2/9/20	L
			Yes	ABY	24/8/20	L
			Yes	ABY	24/8/20	L
	M		Yes	SLT	7/7/20	L
			Yes	ABY	2/9/20	L
			Yes	ABY	2/9/20	L
	M		Yes	AGD	2/9/20	L
			Yes	AGD	2/9/20	L
	M	• The use of staff rooms and offices is staggered to limit occupancy.	Yes	HODs	2/9/20	L
	M	• Visitors to the site, such as contractors, local authority employees and health employees to be fully briefed on the school's arrangements and follow site guidance on physical distancing and hygiene on or before	Yes	AGD	2/9/20	L

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	M	<p>arrival. Where visits can happen outside of school hours, they should. A record will be kept of all visitors.</p> <ul style="list-style-type: none"> Classroom based resources, such as books are used and shared within the year group; these are cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or year groups, such as sports, art and science equipment are cleaned frequently and meticulously and always between classes, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different year groups; 	Yes	HODs	2/9/20	L
	M	<ul style="list-style-type: none"> Pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing is avoided. Rules on hand cleaning, cleaning of the resources and rotation apply to these resources. 	Yes	ABY – letter	24/8/20	L
	M	<ul style="list-style-type: none"> Staff and pupils have their own individual and very frequently used equipment, such as pencils and pens, these are not shared; 	Yes	ABY	24/8/20	L
	M	<ul style="list-style-type: none"> Physical Education classes should be kept in consistent groups and sports equipment thoroughly cleaned between use by different groups. Contact sport to be avoided. Outdoor sports to be prioritised and large indoor spaces used where not to ensure maximising distance between pupils and high levels of cleaning and hygiene. <u>COVID-19: Guidance on phased return of sport and recreations.</u> 	Yes	AHL/SWW	2/9/20	L
	H	<ul style="list-style-type: none"> Lessons which include singing, chanting, playing wind or brass instruments or shouting may cause an additional risk of infection. Control measures of physical distancing, playing outside, limiting group size to 15, positioning pupils back to back or side to side, avoiding sharing of instruments and ensuring good ventilation are put in place. 	Yes	JCR/ABY	2/9/20	L
	H	<ul style="list-style-type: none"> Singing, wind and brass instrument playing can be undertaken in line with the Music, Dance and drama in schools section in the <u>full opening guidance</u> and other guidance, in particular guidance provided by the DCMS for professionals and non-professionals, available at <u>working</u> 	Yes	JCR/ABY	08/03/21	L

		<p><u>safely during coronavirus (COVID-19): performing arts.</u> Further information on music teaching in schools is available in the <u>COVID-19 – guidance for full opening special schools.</u></p> <ul style="list-style-type: none"> • If we are planning an indoor or outdoor performance in front of an audience we should follow the latest advice in the <u>DCMS performing arts guidance</u>, implementing events in the lowest risk order as described. If planning an outdoor performance we should also give particular consideration to the guidance on delivering outdoor events. • Some pupils with EHC plans will need preparation for their return to full provision. Visits to the setting, social stories, and any other approaches that settings may be introduced to support their return. • The current advice is against domestic (UK) overnight and overseas educational visits at this stage see <u>coronavirus: travel guidance for educational settings.</u> • Educational visits are currently advised against. This advice will be kept under review. 				
<p>Prevention</p> <p>6. Where necessary, wear PPE</p>	M	<ul style="list-style-type: none"> • The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> ○ where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained ○ where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used ○ when part of the team administering the lateral flow tests 	Yes	AGD	15/6/20	L
	M	<ul style="list-style-type: none"> • Read the guidance on <u>safe working in education, childcare and children’s social care</u> for more information about preventing and controlling infection and follow <u>SCC PPE guidance.</u> 	Yes	SLT	1/9/20	L
<p>Prevention</p> <p>7. Keep occupied</p>	M	<ul style="list-style-type: none"> • Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable 	Yes	All Staff	01/03/21	L

spaces well ventilated	M	<p>teaching environment is maintained. These can be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> ○ mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply ○ natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air ○ natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) <p><u>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak</u> and <u>CIBSE coronavirus (COVID-19) advice</u> provides more information.</p> <p>To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> ○ opening high level windows in colder weather in preference to low level to reduce draughts ○ increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused) ○ rearranging furniture where possible to avoid direct draughts <ul style="list-style-type: none"> ● Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 	Yes	All Staff	01/03/21	L
<p>Response to infection</p> <p>8. Test and trace</p>	M	<ul style="list-style-type: none"> ● NHS Test and Trace process to be followed and understand how to contact their local <u>Public Health England health protection team</u>. Staff members and parents/carers understand that they will need to be ready and willing to: 	Yes	AGD/ABY	24/8/20	L

	M	<ul style="list-style-type: none"> ○ <u>book a test</u> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All pupils can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit ○ provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace ○ <u>self-isolate</u> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) 				
	M	<ul style="list-style-type: none"> • A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested. 	Yes	AGD	15/6/20	L
	H	<ul style="list-style-type: none"> • The school will ask parents and staff to inform them immediately of the result of the test: <ul style="list-style-type: none"> ○ If someone tests negative, if they feel well and no longer have symptoms similar to COVID-19 they can stop self-isolating. ○ If someone test positive they should follow the '<u>stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. Other members of their household should continue self-isolating for the full 10 days. 	Yes	ABY	15/6/20	L
9. In specific circumstances Promote and engage in asymptomatic	H	<ul style="list-style-type: none"> • Rapid testing remains a vital part of our plan to suppress this virus. AMS should follow the guidance set out for their settings: <ul style="list-style-type: none"> ○ <u>Secondary schools and colleges</u> 	Yes	AGD	08/03/21	M

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testing, where available						
Response to infection	M	<ul style="list-style-type: none"> • <u>Flowchart school response to suspected or confirmed COVID-19 cases</u> to be followed for suspected or confirmed cases. • If someone has attended the site tests positive for COVID-19, the local health protection team will be contacted by the school. • The health protection team will provide guidance to support a rapid risk assessment to confirm who has been in close contact with the person during the period they were infectious and ensure they are asked to self-isolate. • Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> ○ Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) ○ Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual ○ Travelling in a small vehicle, like a car, with an infected person 	Yes	AGD	1/7/20	L
9. Managing confirmed COVID-19 cases	H		Yes	AGD	As required	M
	H		Yes	AGD	As required	M
	H		Yes	AGD	As required	M
	H		Yes	AGD	As required	M
	H	<ul style="list-style-type: none"> • Records of pupils and staff in each group and any close contact that takes place between pupils and staff in different groups to be kept. This does not need to include every interaction a member of staff or pupil has. 	Yes	ABY – curriculum, AGD First Aid	15/6/20	M
	H	<ul style="list-style-type: none"> • Remote education plan in place by the end of September 2020 for individual pupils or groups of pupils self-isolating. 	Yes	RMR	2/9/20	M
Response to infection	H	<ul style="list-style-type: none"> • If two or more cases are confirmed within 10 days or an overall rise in sickness absence where COVID-19 is suspected, there may be an outbreak and the local health protection will advise on any additional action required. 	Yes	ABY	2/9/20	M

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10. Contain any outbreaks	H	<ul style="list-style-type: none"> Follow local health protection advice, this may include a larger number of other pupils self-isolate at home as a precaution. 	Yes	ABY	2/9/20	M
	H	<ul style="list-style-type: none"> In consultations with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who tested positive. 	Yes	ABY	2/9/20	M
	H	<ul style="list-style-type: none"> Remote education plan in place by the end of September 2020 for individual pupils or groups of pupils self-isolating. 	Yes	RMR	2/9/20	M
Emergencies	H	<ul style="list-style-type: none"> All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. 	Yes	AGD	Ongoing	M
	H	<ul style="list-style-type: none"> Parents are contacted as soon as practicable in the event of an emergency. 	Yes	AGD	Ongoing	M
	H	<ul style="list-style-type: none"> Pupil alternative contacts are called where their primary emergency contact cannot be contacted. 	Yes	AGD	Ongoing	M
	H	<ul style="list-style-type: none"> The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	Yes	AGD	In place	M
Managing School Transport	M	<ul style="list-style-type: none"> Parents and pupils are encouraged to walk or cycle to their education setting where possible; 	Yes	ABY	24/8/20	L
	M	<ul style="list-style-type: none"> Parents and pupils are discouraged from using public transport, where possible particularly during peak times; 	Yes	ABY	24/8/20	L
	M	<ul style="list-style-type: none"> For more information on home to school transport, please refer to SCC guidance in safer working for home to school transport. 	Yes	SLT	2/9/20	L
		<ul style="list-style-type: none"> Where possible, transport arrangements are organised to cater for any changes to start and finish times; 	N/A			
		<ul style="list-style-type: none"> Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus; 	N/A			
		<ul style="list-style-type: none"> Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers; 	N/A			

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		<ul style="list-style-type: none">Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).	N/A			
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