



The principles as set out in Ash Manor Schools Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of Ash Manor School in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how students will be supported to adhere to them.

This addendum below follows the advice and guidelines provided by the DFE.

The points below must be followed by students in school at all times:

- Students must follow any altered routines for arrival or departure
- Students must follow instructions on hygiene, such as handwashing and sanitising
- Students must keep to the 2 metre social distancing measures set out by the government
- Students must only socialise with students within their set groups in school
- Students must follow instructions regarding moving around the school (for example, one-way systems, out of bounds areas, queuing)
- Students must follow the government guidance around coughing or sneezing ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- Students must always tell an adult if you they are experiencing symptoms of coronavirus
- No items are to be shared between students in school including drinks, food or equipment.
- Students must follow instructions for where to be located during their break and lunchtime
- No coughing or spitting at or towards any other person will be accepted.

All students will be supported in the following ways:

- Throughout the school, there will be signs/posters/visual prompts to remind students and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help students to feel safe and reassured by the rules in place.
- For students who are not managing for any reason to follow our school expectations we will follow the process outlined in your original behaviour policy.
- If, despite all appropriate support and guidance, a student repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a student either for a fixed period or permanently.

Support for students who have additional or special educational needs:

- Students will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.

Ash Manor School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as students.

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