

MFL (French and Spanish) KS3 Assessment Descriptors



Year 7

Level	Descriptors
Advanced	• Can follow longer spoken passages on familiar topics and recognise changes in topic. • Can understand and answer simple questions spontaneously without relying on a script. • Can work out the meaning of unfamiliar words using context when reading. • Can write a short paragraph independently with mostly accurate spelling.
Secure	• Can pick out specific details from short spoken exchanges on familiar topics. • Can speak clearly using mostly accurate pronunciation and simple sentence structures. • Can understand the overall meaning of a short text and recognise whether it is positive or negative. • Can link ideas in writing using simple connectives such as '<i>and</i>' and '<i>but</i>' in the target language.
Developing	• Can understand the main idea of short, spoken sentences on familiar topics such as family, leisure activities or daily routine. • Can answer simple questions using memorised language and short sentences. • Can identify key words in short texts of two to three sentences when reading. • Can write simple sentences using basic structures such as "I am" or "I have."
Foundation	• Can recognise familiar high-frequency words (such as colours, numbers, and classroom language) when they are heard clearly. • Can give basic personal information, such as name, age, and simple opinions, using short phrases, with prompts / support. • Can match previously learnt single words or very short phrases to pictures or meanings when reading. • Can translate individual words accurately and copy short phrases.

Year 8

Level	Descriptors
Advanced	• Can follow a dialogue even when some unfamiliar vocabulary is used. • Can narrate a short sequence of events using more than one tense. • Can understand the main ideas in short authentic texts when reading. • Can write 30 - 40 words independently with good grammatical accuracy.
Secure	• Can understand longer spoken passages and identify the speaker's feelings and opinions. • Can use the past tense of key verbs to talk about what they did. • Can understand texts that include more than one time frame, including key verbs in the past and present. • Can use intensifiers such as "very", "quite", and "a bit" to add detail in writing.
Developing	• Can understand the difference between present and past actions in spoken language on familiar topics. • Can take part in a short conversation and give at least two reasons for opinions. • Can find specific information such as times, dates, or prices in reading texts. • Can write a paragraph using both "I" and "he/she" verb forms correctly.
Foundation	• Can understand the basic points when someone speaks about the current topic such as town, holidays or school. • Can give a short presentation or participate in a short dialogue using simple phrases, although pauses may still occur. • Can understand the general meaning of short texts such as emails or speech captions when reading, with support. • Can write three to four sentences about town, holidays or school using a model for support.

Year 9

Level	Descriptors
Advanced	• Can summarise complex listening material, identifying key ideas, nuance, and opinion. • Can speak clearly with generally good intonation, though with some hesitations at times. • Can translate short passages from the target language into English with good accuracy. • Can write creatively, manipulating grammar to express detailed ideas with good accuracy.
Secure	• Can understand authentic speech delivered at near-normal speed on familiar and unfamiliar topics. • Can describe a photo and respond to unexpected follow-up questions. • Can identify the writer's point of view and pick out subtle details in reading texts. • Can write 40–50 words using three time frames: past, present, and future with some accuracy.
Developing	• Can identify opinions and the reasons behind them in spoken discussions. • Can sustain a conversation for one to two minutes on a variety of familiar topics. • Can recognise different tenses (past, present, and future) in longer reading texts. • Can write using a range of verbs and avoid repetition of vocabulary.
Foundation	• Can understand some key verbs in the present tense, in spoken language. • Can answer questions about the weekend and special occasions using simple opinions. • Can understand some key points in texts about special occasions or festivals when reading. • Can write a short text such as a letter or blog post regarding themselves and weekend activities using the present tense, with support.