

Art KS3 Assessment Descriptors



Year 7

Level	Descriptors
Advanced	- Shows high resilience and confidence, consistently uses feedback to improve, and works independently with high levels of engagement across all activities. - Demonstrates confident and skilful control across a range of media (painting, drawing, printing etc.), working fluently, meeting expectations securely and exceeding them in some areas. - Uses key and more advanced technical vocabulary accurately, writes thoughtful reflections identifying strengths and next steps, and shows a strong understanding across all key areas in clear, well-structured, justified sentences.
Secure	- Is mostly resilient and independent, engages well in lessons, regularly uses feedback, and confidently attempts most tasks without immediate support. - Shows good control across most activities, with only minor errors, meeting expectations in most areas. - Uses key vocabulary accurately, writes thoughtful reflections identifying strengths and next steps, demonstrates a consistent understanding of most key areas in clear, well-structured sentences.
Developing	- Is beginning to build resilience and independence but still often needs support and uses feedback inconsistently. - Control of media (painting, drawing, printing etc.) and accuracy are developing, with some errors across activities, and expectations are met in some areas independently. - Key vocabulary is used with mixed success, and writing shows some understanding of key areas, although reflections are brief and do not always clearly identify strengths or next steps, sentences are mostly complete.
Foundation	- Attempts tasks but often benefits from guidance and encouragement to build confidence and use feedback. - Control of media (painting, drawing, printing etc.) is inconsistent across tasks; expectations are met in a few areas with additional support. - Writing shows developing understanding, with brief, mostly descriptive reflections, some emerging use of key vocabulary, and sentences that are not always clear.

Year 8

Level	Descriptors
Advanced	• A confident and resilient artist who works with care and enthusiasm across all media (painting, drawing, printing etc.), independently attempts tasks, and consistently uses feedback to improve their work to a high standard. • Shows confident control and skill across all media, consistently meeting expectations and often exceeding them. • Uses key and advanced vocabulary accurately and confidently, with thoughtful reflections that clearly explain strengths and areas for improvement, consistent understanding of key areas in writing and can make meaningful links to the work of artists.
Secure	• Shows resilience and growing confidence, frequently uses feedback to improve, works independently with engagement across all activities. • Demonstrates growing confidence in control across a range of media (painting, drawing, printing etc.), meeting expectations in all areas. • Consistent use of key terminology, writes thoughtful reflections identifying strengths and next steps, and shows a strong understanding across all key areas in clear, well-structured, justified sentences.
Developing	• Is mostly resilient and independent, regularly uses feedback, attempts most tasks without immediate support. • Shows good control across most activities, with only minor errors, meeting expectations in most areas. • Uses key vocabulary accurately, writes reflections and can identify strengths and next steps, demonstrates understanding of most key areas in clear, well-structured sentences.
Foundation	• Is beginning to build resilience and independence but still often needs support and uses feedback inconsistently. • Control of media (painting, drawing, printing etc.) and accuracy are developing, with some errors across activities, just meets expectations in media with some additional guidance. • Key vocabulary is used with mixed success, and writing shows some understanding of key areas, although reflections are brief and do not always clearly identify strengths or next steps, sentences are mostly complete.

Year 9

Level	Descriptors
Advanced	• Is a highly resilient and confident artist who generates their own creative ideas, consistently applies feedback to a high standard, works independently and with care across all media (painting, drawing, printing etc.), and shows strong motivation by extending skills beyond lessons (such as attending Year 9 Art Club). • Demonstrates confident and skilful control across all media, works fluently, independently accesses challenge tasks, continually improves skills through practice, and consistently exceeds expectations. • Confident use of key terminology, writes thoughtful reflections identifying understanding of all higher-level terminology, shows understanding of key higher level analysis terminology, consistently well-structured, justified sentences without the use of writing frames.
Secure	• A confident and resilient artist who works with care and enthusiasm across media (painting, drawing, printing etc.), independently attempts all tasks, and consistently uses feedback to improve their work to a good standard. • Shows confident control and skill across all media, consistently demonstrates improvement with practice, consistently meets expectations, and often exceeds them. • Consistent use of key terminology, writes thoughtful reflections identifying understanding of higher-level terminology, shows understanding of key higher level analysis terminology, consistently well-structured, justified sentences.
Developing	• Shows resilience and growing confidence, frequently uses feedback to improve, works independently with engagement across most activities. • Demonstrates growing confidence and consistent control across a range of media (painting, drawing, printing etc.), demonstrates improvement with practice, meeting expectations in all areas. • Mostly consistent use of key terminology, writes reflections identifying understanding of most higher-level terminology, shows understanding of most key higher level analysis terminology, well-structured, justified sentences.
Foundation	• Is mostly resilient and independent, occasional teacher input required, mostly consistent use of feedback, attempts most tasks without immediate support. • Shows good control across most activities, with only minor errors, meeting expectations in most areas.

	• Uses key vocabulary accurately, demonstrates some understanding of higher-level terminology in reflections and artist analysis, sentences are mostly well-structured.
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