

# Ash Manor School RE & Collective Worship Policy

Governors' Committee Responsible:	Experience
Nominated Lead Member of Staff:	Deputy Headteacher
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The school policy is directed by the requirements of the Education Reform Act (ERA) 1988 and the 1996 Education Act.

### SPIRITUAL and MORAL DEVELOPMENT

## Purpose

To provide a coherent moral and spiritual dimension to the educational programme provided at Ash Manor School. This will be achieved by the following means:

- To include the following agreed statement on the school website: "The school recognises the importance of moral and spiritual values which are an integral part of society. It aims to enable students to understand the distinctive nature of religion and the contribution of religious and spiritual insights to people's search for meaning in life. We will provide information and educational experiences to enable students to make considered decisions about faith and religious commitment through discussion, outside speakers, visits, cross curricular involvement and extra-curricular activities. We expect that students will respect the rights of others to hold alternative beliefs and will be tolerant of those views. Our philosophy is to be sensitive to students' religious beliefs and to educate not indoctrinate."
- To endorse those universal values of honesty, courtesy, self-discipline, self-esteem, respect for others, etc.
- To ensure a balanced consideration (fact/opinion, subjectivity/objectivity, specialist view/popular views, etc) of such social issues as drugs, smoking, alcohol, abortion, corporal punishment, capital punishment, civil liberties, etc.
- To emphasise the importance of spiritual values through an appropriate range of experiences and information.

### **COLLECTIVE WORSHIP**

### Purpose

- Maintain the present pattern of provision of assemblies
- To ensure that those assemblies which are held do meet the spirit as well as the intention of the ERA 1988.

# **RELIGIOUS STUDIES**

### **Purpose**

The policy is to meet the full statutory requirements of RE.

 In Years 7 and 8 students have one lesson every 2 weeks of discrete Religious Studies. Some aspects of the locally agreed syllabus are also delivered through PSHE. • In Years 9, 10 and 11 students have the option of studying for a full GCSE in Religious Studies. All students have access to aspects of Religious Studies through personal development days and assemblies. The nature and the content of the personal development days will be planned on a yearly basis.

In accordance with ERA 1988 and the 1996 Act, parents may withdraw their children from collective worship and religious studies on grounds of conscience. Such requests must be made to the Headteacher and appropriate arrangements made for the registration/supervision of such students.